

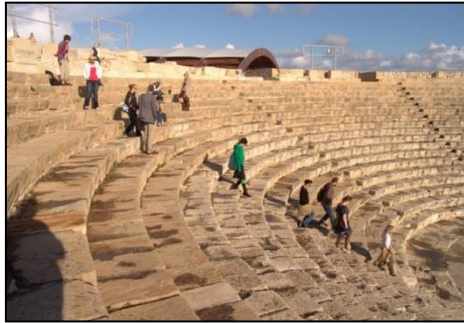
## THE TRANSATLANTIC SYMPOSIA SERIES

The Symposia are a series of **short-term graduate-level exchanges** providing a largely student-run space for the discussion of topics of contemporary relevance in a **trans-disciplinary, experiential** and **transatlantic** framework situated **beyond traditional classroom instruction**.

Faculty-led classes at participating universities prepare a joint field trip – the symposium week – of institutional visits, talks and workshops, and a concluding student conference.

We invite **students of the humanities and social sciences**, including Public Policy, Cultural and Literary Studies, History, Education, and others, to work together and approach topics relevant to current cultural and policy challenges.

Our educational framework highlights **professional, applied and theoretical applications** of academic training, providing participants with a **multi-dimensional** outlook for their research and future occupation.



*In the Ruins of Kourion, Cyprus (2009)*

## PARTNERS, ORGANIZERS AND SUPPORTERS

### **Oregon State University,**

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Dr. Philipp Kneis: [Philipp.Kneis@oregonstate.edu](mailto:Philipp.Kneis@oregonstate.edu); Dr. Allison Davis-White Eyes, Dr. Megan Ward

### **Humboldt-Universität zu Berlin, American Studies Program; HU International Office:**

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### **Max Kade Foundation**

### **Embassy of the United States of America in Poland**

### **Holiday Land Richter Reisen, Berlin**

## PARTNERS AND SUPPORTERS 2003-2015:

US Embassy, Poland (2011, since 2015) — American University in Bulgaria, Blagoevgrad (2015) — OSU Student Sustainability Initiative (2014) — Georgetown University (2005-2011) — European School of Governance, Berlin (2006) — Charles University Prague (2005) — ZEIT-Stiftung Ebelin und Gerd Bucerius (2005) — DAAD / German Academic Exchange Service (2004) — The European University, Viadrina (2005) — Bard College (2003-2004)



*After the Symposium Conference at OSU (2016)*

*Last Updated: 12/4/2022*

## TRANSATLANTIC STUDENTS SYMPOSIA

ANNUAL GRADUATE STUDENT FIELD SCHOOLS ON  
TRANSNATIONAL SOCIETY, POLICY AND CULTURE



**Oregon State  
University**



[WWW.TRASYM.ORG](http://WWW.TRASYM.ORG)

## OUR TOPICS THROUGHOUT THE YEARS

### 2012-...: Oregon State University, Humboldt-Universität zu Berlin, Uniwersytet Warszawski

- # 21: *Transatlantic Space(s): Interstitial Ties between Utopia and Reality*; Hybrid, New York, 2023
- # 20: *Freedom & Transatlantic Relationship in a Multi-Crisis World*; Hybrid, Warsaw/Berlin, 2022
- # 19: *The Return of Hope: Decolonization, Knowledge Production, & Politics of Care*; Virtual, 2021
- # 18: *The Legacy and Presence of Colonialism* — Virtual; planned for New Orleans; 2020
- # 17: *The Future of Democratic Culture* — Vienna and Berlin; 2019.
- # 16: *Challenges to Transatlanticism* — New York; 2018. with New York University.
- # 15: *Challenges to Democracy & Integration* — Rome, Warsaw, Berlin; 2017.
- # 14: *The Politics and Culture of Resilience* — California and Oregon; 2016.
- # 13: *EU Integration* — Bulgaria & Berlin; 2015. with American University in Blagoevgrad
- # 12: *Sustainability in Education, Culture and Politics* — NM, AZ, CO, OR; 2014.
- # 11: *Borders in Transit* — Poland; 2013.
- # 10: *Rural Frontier Communities, Global Challenges?* — Oregon; 2012.

### 2005-2011: Humboldt-Universität zu Berlin, Georgetown University

- # 9: *Crises of the Twenty-First Century* — Berlin, Madrid; 2011. with Oregon State University
- # 8: *Federalism and Regionalism* — Montreal, Washington D.C.; 2010.
- # 7: *Challenges for Integration* — Cyprus & Berlin; 2009. with University of Nicosia
- # 6: *Media and Collective Identity* — New York, Washington D.C.; 2008
- # 5: *Minority Rights* — Split, Mostar, Cottbus, Berlin; 2007. with Oregon State University
- # 4: *Immigration and Citizenship* — Washington D.C.; 2006.
- # 3: *The European Dream* — Prague, Frankfurt/O, Berlin; 2005. with Charles University Prague

### 2003-2004: Humboldt-Universität zu Berlin, Bard College

- # 2: *The United Nations & Supranationality* — Annandale, New York, 2004.
- # 1: *Reactions to Terrorism* — Potsdam, Berlin, 2003.

## ACADEMIC PREPARATION

Preparatory classes and/or workshops will be taught by faculty at all participating universities in the term preceding the field trip. Student selections will be made based on merit.

## STUDENT SUCCESS

According to our 2017 Alumni survey (n=56):

- 95% feel that they have definitely or probably **benefited** from the experience
- 71% feel it has definitely or probably improved their **professional** future (21% neutral)
- 78% see that it has definitely or probably improved their **academic** performance (21% neutral)
- 58% believe it has definitely or probably improved their academic **retention** (30% neutral)



Inside the Roman Colosseum (2017)



At the United Nations in New York (2004)



In the Ruins of Salona near Split, Croatia (2007)



Painted Hills, John Day Fossil Beds, Oregon (2012)



Majdanek Concentration Camp Memorial, Poland (2013)

## STATISTICS (2003-2022)

Total Students: **405**  
(Some students took part a further time as student organizer)

Faculty Organizers: **22**  
Student Organizers: **79**

Countries of Origin: **45**

- 139 Germany
- 130 USA (31 historically underrepresented students)
- 57 Poland
- 7 Turkey
- 4 Brazil, Pakistan
- 3 Bulgaria, China, Croatia, Czech Republic, Mexico, Romania, Ukraine, Viet Nam
- 2 Belarus, Cameroon, Canada, India, Iran, Kosova, Russia, South Africa, Spain
- 1 Armenia, Australia, Bangladesh, Bosnia, Denmark, Egypt, Finland, France, Ireland, Jordan, Kirgistan, Latvia, Nepal, Paraguay, Peru, Portugal, Serbia, Slovakia, South Korea, Sweden, Taiwan, Zambia

